

Mr. Peterson Math Class

Contact: Mr. Cassidy Peterson 801-489-2892
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Materials: The following supplies should be brought to class every day:

- Math workbook
- Paper for notes and assignments
- Folder (specifically for math) to put any assignments or notes in.
- Pencils
- Scientific Calculator
 - **CELLPHONES ARE NOT CALCULATORS** and if you are using one in class it will be taken.
 - I recommend the TI 30 series but any scientific calculator will do.

Classroom Rules: Our classroom has five rules to help ensure a successful learning environment:

- 1) **Be Prepared.** Students should be on time to class with their assignments completed and with all needed materials.
- 2) **Be Respectful.** Students should respect themselves, others, and property.
- 3) **Be Engaged.** Students should be active participants in their own learning and should give their best effort.
- 4) **Be Honest.** Students should be honest with themselves and others. Academic honesty is strictly enforced.
- 5) **Be Responsible.** Students should be responsible for their behavior and their property.

Cell phones and other electronic devices will be taken away the first time they are seen, heard, or used in class. I support and enforce all school and district policies.

Grade Breakdown: Students earn their grades based on their performance in the following categories:

<i>Professionalism</i>	5%
<i>Homework/Classwork</i>	35%
<i>Assessments</i>	60%

Grading Scale: As per the MJHS Math Department Disclosure (see back), our class grading scale is as follows:

A	94%-100%	B	83%-86%	C	73%-76%
A-	90%-92%	B-	80%-82%	C-	70%-72%
B+	87%-89%	C+	77%-79%	F	<70%

Notice that no passing grade below a C- is given. As a math department, we feel that a student must earn at least a 70% in the class to demonstrate understanding of the material and move on to the next course.

Cheating: Students are encouraged to work with others to increase their mathematical abilities.

However, I do not tolerate plagiarism, copying, or cheating in any form. Students who are found cheating will lose professionalism points and will receive a zero on the test/assignment. They **WILL NOT** be allowed to redo the work for credit.

Late Work: Students may turn in any assignments after the due date up to the day of that unit's test with no penalty. Beyond the unit test all late work will be deducted 30% of the assignment's points and deducted professionalism points.

MJHS Math Department Disclosure

Math Team Grading Philosophy: As a math team, our goal is to help every student be successful. When students don't perform well enough to earn a C- (70% minimum), it is apparent that they do not understand approximately one third of the math concepts in their class. Math is very sequential, so a solid foundation is necessary for students to advance to the next class and be successful. If students are not performing well, steps will be taken throughout the term to help them understand enough material to earn a passing grade. In addition to daily report cards given to students (for Flex time) and progress reports sent during the term, parents or guardians will be contacted by phone, mail, or email at least two weeks before the end of the term if their student is not passing. This will give students enough time to get any missing or incomplete work turned in before the end of the term. Contact with the student and parents will be documented and may include a Pyramid of Intervention form and/or a contract with the student and teacher.

"I Can..." goals: We want every student to know what they are supposed to be learning. We will be posting our daily/unit objectives in "I can..." form so that students know what they should be getting out of math class (ex. "I can solve two-step equations".) By the time they get to an assessment, they should be able to go over a list of "I can ..." goal statements and know if they are prepared.

Assignments: Assignments are given to help students practice new concepts. Students can expect to have some kind of assignment every day. Unless stated otherwise, it will be due on the next school day. It is important that students do the assignments when they are given. Practicing is what will help them to solidify what they have learned and will allow them to demonstrate their knowledge on quizzes and tests. **All work must be shown in order to get credit for homework.** As teachers, we can't help students understand what they might be doing wrong if we can't see their work. Showing work also helps establish good thinking skills. Students are less likely to make small errors if they are showing all steps in their work. This year students are going to be expected to do some writing about math. Being able to explain in words what they are doing is a crucial skill.

Assessments: Assessments are given regularly to evaluate knowledge for each concept. Assessments will identify gaps in student understanding. Students who are struggling with concepts will be able to get additional help during Flex time. Assessments are done individually, without help from other students or the teacher. It is important that every student be prepared by doing their assignments and getting help before the assessment. All teachers of the same subject will use the same assessments to ensure all students are demonstrating mastery of the learning objectives.

Please fill out the attached paper and return it to Mr. Peterson no later than Friday, August 25th, 2017.

****If you do not have internet or email access at home, please let me know so that I can send home announcements with your student. I want every family to stay informed!!!! This information will be confidential and used for school purposes only.****

Please fill out and return this page to Mr. Peterson by Friday, August 25th, 2017.

Student:

I have read the information for the Math Department and my class. I understand that the district and school policies are class policies. I understand the classroom procedures. I will follow the rules, accept the consequences, and achieve the expectations of the school and this classroom.

Student name, please print

Student signature

Date

Parent:

I have read and understand the expectations outlined in the math department and classroom information sheets and I agree to accept them.

Parent/Guardian name, please print

Parent/Guardian signature

Date

Phone Number(s): _____
(Please print the best phone number to reach you during the school day and your name)

Email Address: _____
(If you have one, please print the best e-mail address to send school-related information to)

I have Internet access in my home. I DO NOT have Internet access in my home.

Questions, Concerns, Special Needs (hearing loss, poor eyesight, diabetic, food allergies, etc.):

