

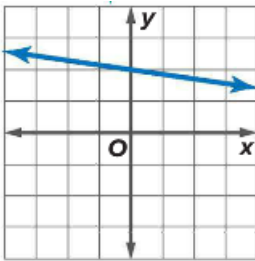
## Linear Functions

Score \_\_\_\_\_ Per \_\_\_\_\_

1. What does it mean for a function to be linear? \_\_\_\_\_  
\_\_\_\_\_
2. What does it mean for a function to be increasing? \_\_\_\_\_  
\_\_\_\_\_
3. What does it mean for a function to be decreasing? \_\_\_\_\_  
\_\_\_\_\_
4. What does a linear equation look like? \_\_\_\_\_  
\_\_\_\_\_

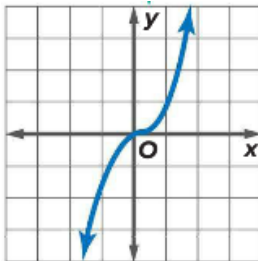
Determine if each graph represents a linear or a nonlinear function. Explain.

5.

**Linear** or **Nonlinear**

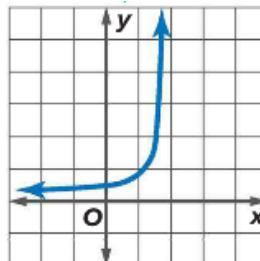
Explain:

6.

**Linear** or **Nonlinear**

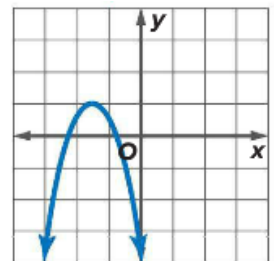
Explain:

7.

**Linear** or **Nonlinear**

Explain:

8.

**Linear** or **Nonlinear**

Explain:

Determine if each equation represents a linear or a nonlinear function. Explain.

9.

$$y = 2x^2 + 1$$

**Linear** or **Nonlinear**

Explain:

10.

$$y = 2x + 4x - 3$$

**Linear** or **Nonlinear**

Explain:

11.

$$y = 7$$

**Linear** or **Nonlinear**

Explain:

12.

$$y = 4x^3 - x^2 - 2$$

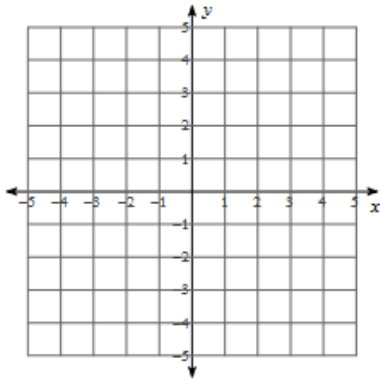
**Linear** or **Nonlinear**

Explain:

Graph each function by making a table of ordered pairs. Determine whether each function is *linear* or *nonlinear*. Explain.

13.  $y = -x + 1$

$x$	$y$

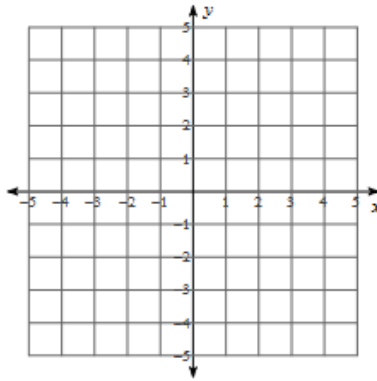


Linear or Nonlinear

Explain:

14.  $y = \frac{-4}{x}$

$x$	$y$

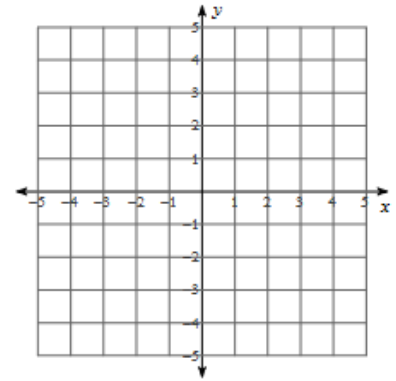


Linear or Nonlinear

Explain:

15.  $y = \frac{3x}{2}$

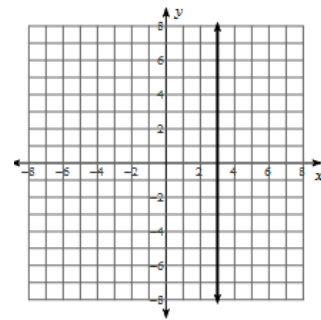
$x$	$y$



Linear or Nonlinear

Explain:

16. Does the graph at the right represent a linear function? Explain.



17. The area of a square is a function of its perimeter. Complete the table, then graph the function. Explain whether the function is linear and if the graph is increasing or decreasing.

Perimeter	Area
4	
8	
12	
16	

